

SAFEGUARDING ADULTS & CHILDREN

COURSE OUTLINE

This Safeguarding Awareness combines the following sessions on **Safeguarding Adults – The Role of the Alerter**, and **Safeguarding Children Levels 2a & 2b**

The **Safeguarding Adults** session has been developed in accordance with 'No Secrets' (DoH, 2000), 5.2-5.3, 'Safeguarding Adults' (ADASS, 2005). All delegates will be able to identify the clearly defined learning outcomes by the end of the session. These learning outcomes will fulfil the basic level of requirements set out in the above documents for delegates to fulfil their professional responsibilities.

Safeguarding Children will address all the learning outcomes for levels 2a & 2b

The course will involve a number of exercises and scenario based group work, but not role play.

LEARNING OUTCOMES

By the end of the course delegates will be able to:

Adults

- Understand the definition of an adult who may be vulnerable to abuse, as defined by 'No Secrets' (DoH 2000).
- Understand the definition of abuse and its different types, as defined by 'No Secrets' (DoH 2000)
- Recognise the signs of abuse
- Understand the importance of whistle-blowing procedures
- Understand the importance of creating a safe environment in order to minimise the risk of abuse
- Understand their role as an alerter as defined within the local policy and procedures, including how to report concerns of abuse using appropriate systems.
- Understand related legislation

Children Level 2a

- Understand what is meant by safeguarding and promoting the welfare of children and the different ways in which children and young people can be harmed.
- Be aware of the statutory duty to safeguard and promote the welfare of children in accordance with the Children Act 2004.
- Be familiar with *What to do if you are worried a child is being abused* national guidance and local procedures and appreciate own role and responsibilities and those of others in safeguarding and promoting the welfare of children
- Be aware of the Local Safeguarding Children Board (LSCB) and its remit.
- Understand statutory requirements governing consent, confidentiality

and information-sharing.

- Understand the necessity for information-sharing and accurate recording within the context of safeguarding and promoting the welfare of a particular child.
- Understand when they are required to consult with a manager/designated person.
- Be able to identify concerns about possible maltreatment arising from completion of a Common Assessment Framework
- Know when and how to respond to immediate safety issues in relation to a particular child and other children within the household

Children Level 2b

- Be able to make judgements about how to act to safeguard and promote the welfare of a child in line with *What to do if...*
- Understand statutory requirements governing consent, confidentiality and information-sharing.
- Provide appropriate, succinct information to enable other practitioners to deliver support to the child and family.
- Know the boundaries of personal competence and responsibility, when to involve others and where to seek advice and support.
- Understand when they are required to consult with a manager/designated person.
- Be able to identify concerns about possible maltreatment arising from completion of a Common Assessment Framework
- Be aware of the impact of aggression, anger and violence from carers on practice and know how to manage this
- Know what to do when there is an insufficient response from other organisations and agencies, while maintaining a focus on safeguarding and promoting the welfare of the child.